

# Beyond the School Performance Report— Making Data Perform for Schools

A meeting to explore using the data all districts collect to create school improvement tools all schools can use



THE ROBERT M. LA FOLLETTE  
SCHOOL OF PUBLIC AFFAIRS



Wisconsin Center  
for Education Research



North Central Regional Educational Laboratory  
"Applying Research and Technology to Learning"

**November 14, 2001 ♦ Holiday Inn East ♦ 3841 E. Washington Ave. ♦ Madison**

## Agenda

### 8:00 Continental Breakfast and Welcome

Cal Potter, *Wisconsin Department of Public Instruction*  
Chris Thorn, *Wisconsin Center for Education Research*  
Arie van der Ploeg, *North Central Regional Educational Laboratory*  
John Witte, *La Follette School of Public Affairs*

### 8:30 Where Are We Now?

Dara Martinovich-Barhite, *Assessment Consultant, DPI*  
Chris Selk, *Chief Information Officer, DPI*  
Jean Whitcomb, *Education Data Consultant, DPI*

Panelists discuss current mandated state and federal data collection, efforts to reduce the burden on districts, and strategies to facilitate local and state use of the data.

### 9:15 Using Data Creatively

Deb Lindsey, *Director of Research and Assessment, Milwaukee Public Schools*  
Zola Nimmer, *Curriculum Director, Hortonville Area School District*  
Tim Potter, *Research Analyst, Madison Metropolitan School District*  
Charles Cunningham, *Minority Student Affairs Coordinator, Madison West High School*  
Jerry Redman, *Instructional Services Team Leader, CESA 4*  
Judy Sargent, *School Improvement Services Director, CESA 7*

CESA and school district panelists report on how they use data—what works and what doesn't.

### 10:45 Collecting, Storing, and Analyzing Data in Order to Improve Schools

This session helps participants clarify issues and prepare for the small working group sessions that follow.

### 11:30 Small Group Discussions

Participants break into groups in order to discuss the issues, consider options, and set priorities.

### Noon Working Lunch

Small groups continue their discussions and prepare to report back to the larger session.

### 1:15 Feedback

Small groups report to the larger session.

### 2:30 Setting Priorities

Participants consider the ideas common to each group and focus on the agreed-upon priorities.

### 3:30 Discussion and Next Steps

Participants discuss the priorities, to what they might lead, and how they might work collaboratively.

### 4:30 Adjourn